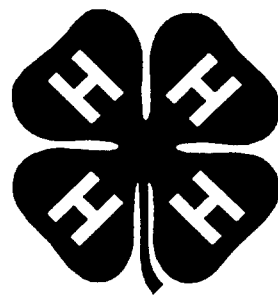
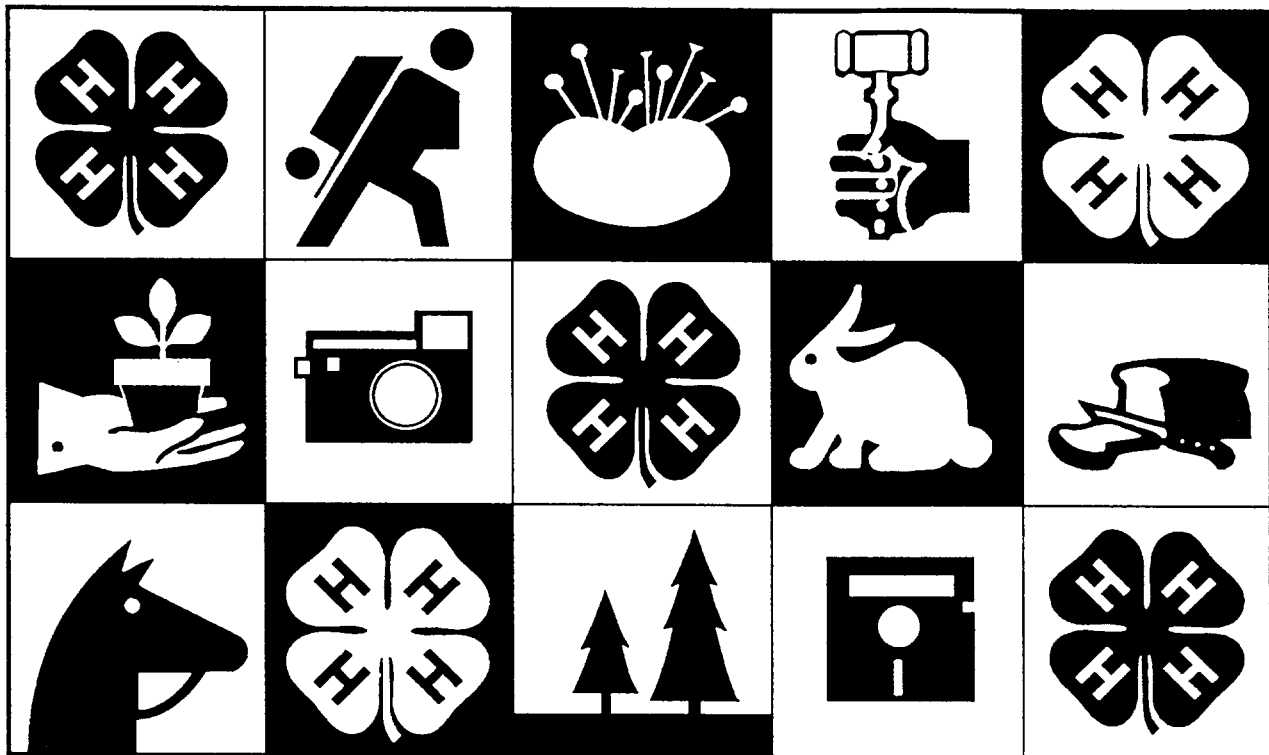




4-H RECORD BOOK



LEVEL 2



NAME: _____ #YEARS IN 4-H: _____ AGE: _____

DATE OF BIRTH: _____ GRADE IN SCHOOL: _____ 4-H DIVISION: JR INT SR

ADDRESS: _____

CLUB: _____

COUNTY: _____

CALENDAR YEAR: _____

RECORD BOOK PAGE ORDER

Cover
Instructions
Calendar
Project Records
Project Journal
Project Highlights
Financial Journal and Add Sheets, if applicable (can get copies at the Extension Office)
4-H Memories
4-H Story
Personal Pages
Permanent Record
My 4-H Agreement

INSTRUCTIONS – For Complete Instructions, Please See Record Book Guideline

Use it for all the things you do in 4-H this year. Separate each section with a tab. Each series should also have a tab.

Use your records to look back on our progress during the year. This will be helpful when you make plans for next year.

Before you turn your record book in, write your 4-H story.

The record book is your personal work. Keep it current as the year progresses. Do your own work.

HOW TO USE THE RECORD BOOK

Your record book is your working plan and record of your 4-H year.

OCTOBER



NOVEMBER



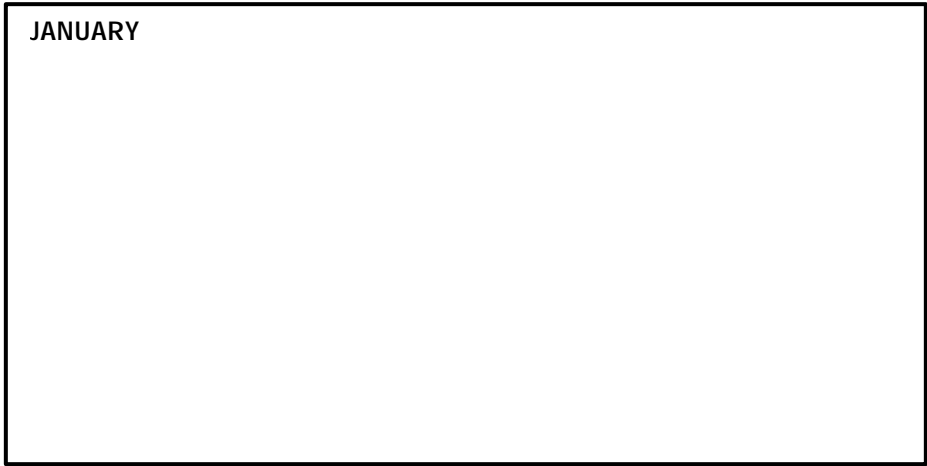
DECEMBER



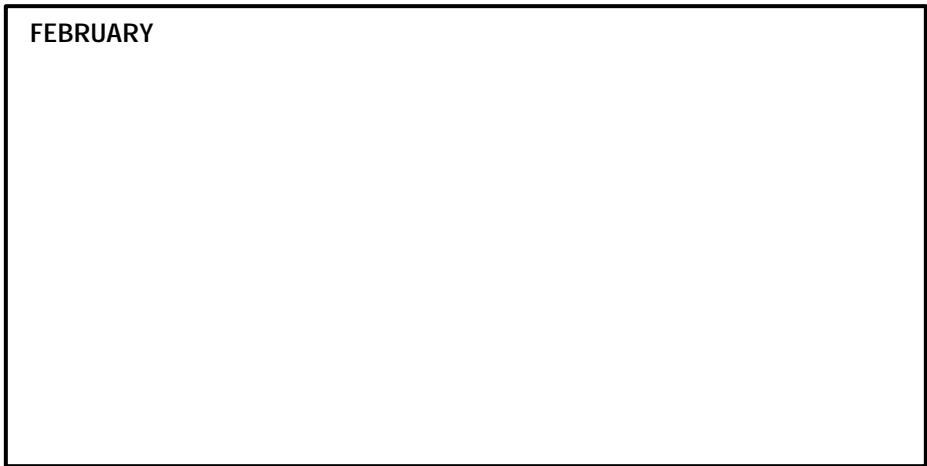
MY 4-H PLANNING CALENDAR

Place a check after each event you attend.

JANUARY



FEBRUARY

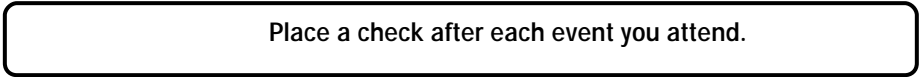


MARCH

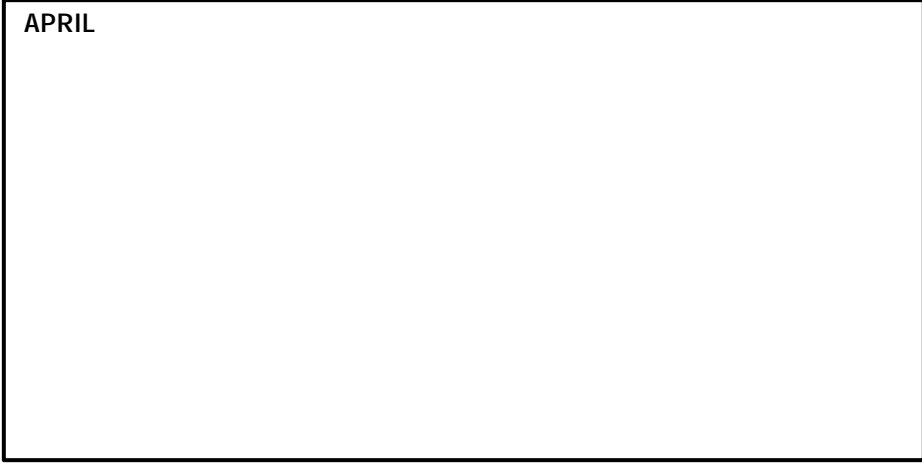


MY 4-H PLANNING CALENDAR

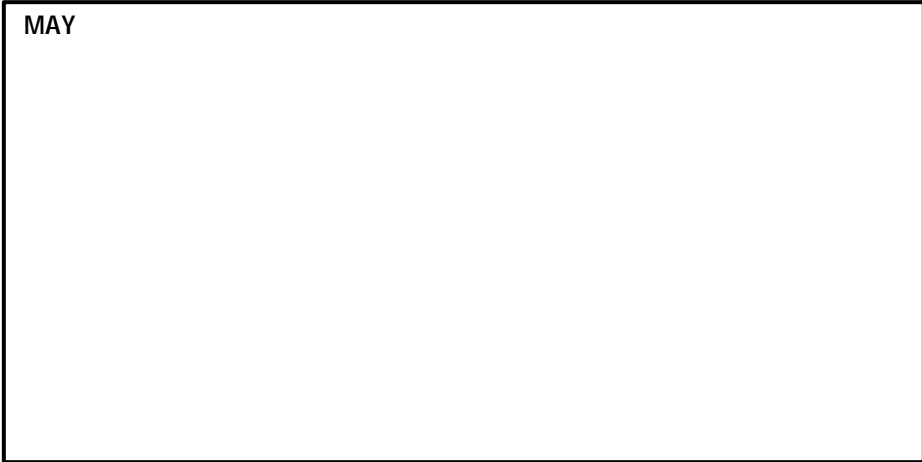
Place a check after each event you attend.



APRIL



MAY



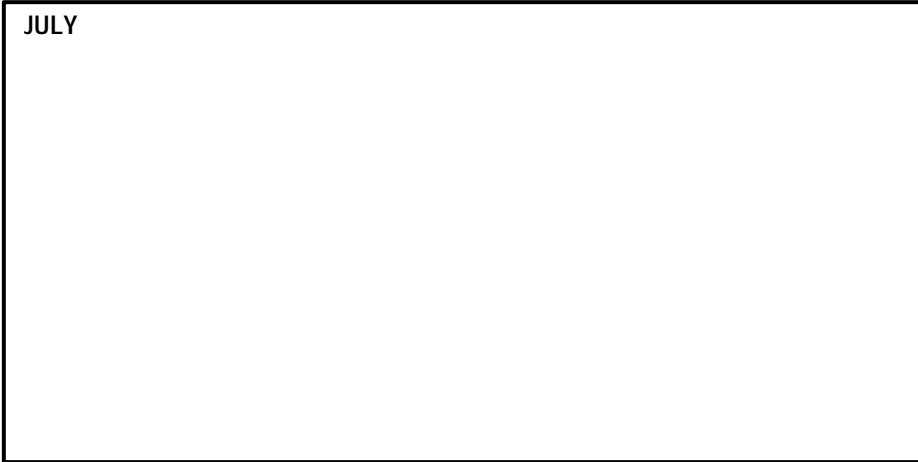
JUNE



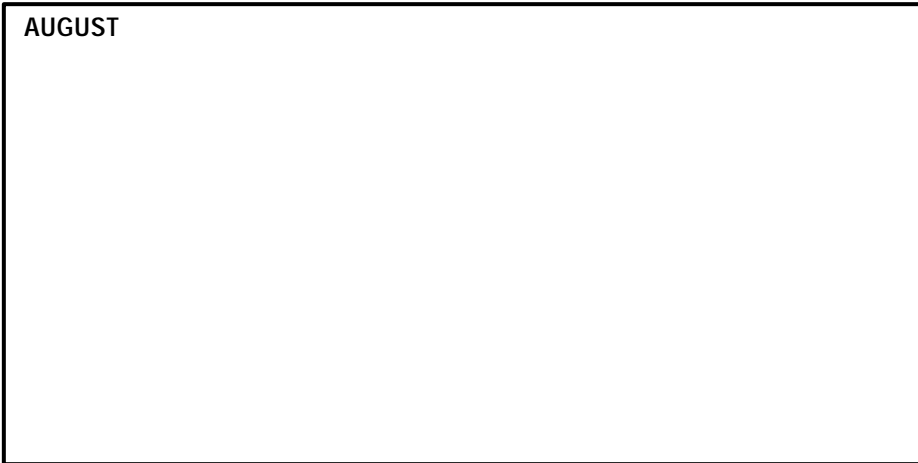
MY 4-H PLANNING CALENDAR

Place a check after each event you attend.

JULY



AUGUST



SEPTEMBER



MY 4-H PLANNING CALENDAR

Place a check after each event you attend.

PROJECT RECORD

Years in 4-H _____ Project _____ Years in this project _____

THIS IS WHAT I WANT TO LEARN THIS YEAR:

MEMBER'S SIGNATURE

DATE

THIS IS WHAT MY LEADER AGREED TO HELP ME LEARN:

LEADER'S SIGNATURE

DATE

THIS IS WHAT MY PARENT (S)/GUARDIAN AGREED TO HELP ME LEARN:

PARENT (S)/GUARDIAN SIGNATURE

DATE

MY 4-H MEMORIES

A large, empty rectangular box with a black border, intended for the user to write their 4-H memories. It occupies the majority of the page below the title.

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A large, empty rectangular box with a black border, intended for the user to write their 4-H memories. It occupies the majority of the page below the title.

PERSONAL PAGE

A large, empty rectangular box with a black border, occupying the majority of the page below the title. It is intended for the user to write their personal information.

PERSONAL PAGE

A large, empty rectangular box with a black border, occupying the majority of the page below the title. It is intended for the user to write their personal information.

Be sure to read your agreement page. You can use it as an example when thinking about your goals. Leaders and parents may use this list to help you set goals for your 4H year.

MY 4-H YEAR AGREEMENT

At the beginning of each year, leaders, members and parents agree on expectations for member participation in the club.

We suggest the following:

- Attend a certain number of club meetings.
- Attend a certain number of project meetings.
- Serve as a committee member or officer.
- Do a public presentation.
- Keep a record book.
- Learn some new skills and knowledge.
- Work on a community service project.
- Create or have an exhibit.
- Learn a leadership skill.
- Participate in an out-of-club activity such as camp or conference.
- Be creative. (This is the leader and member's opportunity to think of other things that could contribute to the 4-H experience.)